SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

D.A.V. COLLEGE

DAV COLLEGE AMRITSAR, INSIDE HATHI GATE, KATRA SHER SINGH,
AMRITSAR-143006, PUNJAB, INDIA
143006
www.davcollegeasr.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

DAV College for Boys, Amritsar, is a co-educational institution, established in 1955 and working under the aegis of DAV Colleges Managing Committee, New Delhi. The College is recognised by UGC under section 2(f) and 12(B) of the UGC Act 1956 and is receiving financial aid under grant-in-aid scheme of Government of Punjab.The college is affiliated to Guru Nanak Dev University (GNDU), Amritsar. The college offers Post Graduate, Under Graduate, Diploma and Certificate courses in Science, Computer Science, Commerce and Humanities. DAV College is a premier educational institution of this border region and is offering its services to the students of, not only of city and surrounding areas, but also has intake of students from adjoining state of Himachal Pradesh. About 20% of students belong to SC/OBC/Divyang or other weaker sections of society. The institution with state of the art infrastructure has been recognised by various Government agencies and has been conferred upon various titles including 'College with Potential for Excellence' by UGC, 'Star College in Life Sciences' by Department of Biotechnology, Government of India (GOI). The college is also covered under FIST scheme of Department of Science and Technology, GOI. The college was rated A+ and A in first and second cycle respectively by NAAC.The college with more than 150 highly qualified teachersstrives for ensuring holistic development of its students while curating their employability skills. .College has placed the physical fitness of its students and staff at top, among its priorities.The vision of the college is not limited to academic excellence and employability. DAV College, Amritsar is not confined to the physical boundaries of the institution; rather we reach out to all the sections of society by extending a helping hand in all possible ways. .DAV College aspires to be the power house of changes in society, to create a battery of highly motivated, open minded, rational individuals.With the strong belief that technology might be born in laboratories but it must serve at grass-root level, college undertook a project and pasted barcodes on trees in city parks to facilitate citizens in identifying them.

Vision

To make our Motherland an intellectually formidable power-house by creating a cadre of motivated and prospective individuals, who become catalysts of change through education, which is value and need-based, which is technologically driven, collectively constructed and dialogically explored, which is globally relevant and yet essentially rooted in the matrix of Indian philosophy and its holistic world-view of VasudevaKatumbkam

Mission

To offer a wide range of higher education in tune with the needs of industry, business and administration leavened by a strong commitment to excellence and creativity in teaching and learning, which is responsive to regional, national and international needs and aspirations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Dedicated,experienced and qualified teaching faculty
- Excellent infrastructure for academics and sports
- Automated library with a large collection of rare and advanced books
- Facility of INFLIBNET available to students and staff
- Laboratories with State of the Art equipment and modern software tools
- Free broadband available to all
- Academic autonomy to faculty members
- Faculty contributing in design, development and implementation of curriculum in Board of Studies of Guru Nanak Dev University
- Effective use of ICT in teaching learning process
- Robust feedback mechanism in place
- Healthy mentor student ratio
- Effective academic monitoring
- Student centric functioning with counselling through teachers
- Good Industry-Institution interaction for technical streams
- Active placement cell
- Vibrant NSS and NCC (Infantry, naval and Air wing) units
- Decentralized management system
- Safe and Secure environment for girl students
- Faculty members with resourcefulness and expertise in various fields of knowledge, actively engaging themselves in research activities
- Willingness of the faculty to take any administrative work
- Strong alumni collaboration

Institutional Weakness

- Lack of sufficient physical space, being located in the heart of the city
- Lack of autonomy provided by university in improving/modifying curriculum at college level
- Being located in a distant corner of the country, access to advance central institutes of learning/laboratories is difficult

Institutional Opportunity

- Introducing more add-on courses
- Introducing B Voc courses
- Value addition to courses already being run to make them relevant to the needs of industry
- Exploring possibility of collaborative research with research institutions
- Designing and developing content for MOOC to reach out to more students digitally
- Opportunity for synergic collaboration with neighbouring institutions/ organizations
- Streamlining collaborations and consultancy
- Establishing entrepreneurial skills cell

Institutional Challenge

- Declining interest of students towards conventional courses
- Surging trend among students of the region to pursue overseas dreams after plus two class, leading to decline in admissions
- Shrinking grants from the successive governments
- Difficulty in organizing sports and cultural events in view of declining financial resources
- Generation of resources for up-gradation of old college building.
- Developing online support system related to academic affairs

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum development, its effective delivery, continuous evaluation and robust feedback mechanism are essential for any academic institution.

DAV College, through its teachers who are members of Board of Studies of various faculties of affiliating university, contribute to curriculum development. In addition the staff members have designed curriculum for add-on courses being run by the institution.

The institution strives for effective curriculum delivery through conventional as well as modern techniques. At the time of admission the aptitude of the students is assessed. The teaching work is allocated to the faculty members after discussion and deliberations in departmental meetings. The teachers take utmost care to complete the syllabus in time and the students are encouraged to meet the teachers beyond classroom hours for additional assistance and guidance. The students who do not perform well in internal exams are asked to attend remedial classes to boost their performance. The progress of delivery of curriculum is regularly monitored and necessary course corrections are made. Modern methods of teaching are employed to make the process of learning more engaging and riveting. These include PPTs, audio-visual aids, film screenings, educational trips etc.

Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Mid-Term-Test and Pre-University Test for every course in each semester**.**

It is our constant endeavour to integrate the aspects relevant to professional ethics, gender, human values, environment & sustainability into the curriculum. The students are motivated to become members of NSS, NCC & other such organizations which inculcate the spirit of social service and patriotism in them. For gender sensitization, Women Cell has been set up, which organizes seminars, discussions and workshops on gender issues. The subjects of Environmental Studies and Drug Abuse have been included in the curriculum to educate the students about the issues like climate change, biodiversity conservation, greenhouse gases emissions, drug addiction etc.

Feedback from stakeholders including students, teachers and alumni is taken and analysed to improve overall performance.

Teaching-learning and Evaluation

College has a strong commitment towards providing healthy teaching learning environment. The students,

before admission, are made aware about the program outcomes. TheAcademic Council ensures the achievement of stated outcomes through amalgamation of conventional class room teaching methods with experiential learning methods.

Prior to the commencement of the academic session, the institution organizes personal interaction session with the new students. This practice enables the faculty to devise methods to cater to different academic levels of the students. Accordingly remedial classes, special classes, weekly class tests, tutorials, seminars, oral presentations and counseling sessions, wherever required, are arranged.

College adopts student centric methods for encouraging participative and experiential learning. This includes giving group project/assignments, involving students in planning and organizing department-level seminars, conferences, workshops, educational festivals like IT FEST by the Department of Computer Science, COM FEST by the Department of Commerce, EUREKA, jointly by the Departments of Bio-technology, Botany, Chemistry, Physics and Zoology, Open Mic events, organizing group discussions/debates on prescribed/non-prescribed topics, delegating power to students and to faculty members to organize educational tours.

College with annual average enrollment of approximately 2500 over last five years have more than 150 full time permanent faculty members, of which almost 50% are PhDs, resulting in a very healthy student mentor ratio.

College has many ICT (Information and Communication Technology) enabled classrooms, and for their optimal use, Computer Science Department regularly organizes workshops on ICT techniques, for other faculty members.

College has a robust evaluation process. Term exams are conducted on university pattern. Examination schedule is prepared in the beginning of a semester by IQAC of the college. Seating plan for the next day, for the benefit of the students is uploaded everyday on the college website. Teachers evaluate the answer sheets and grievances regarding the examination are resolved by concerned teacher or the Head of the Department. As a result, college has achieved average pass percentage of more than 80% over last five years

Research, Innovations and Extension

DAV College Amritsar has encourages a culture of innovation in its academic, research and extension activities

Various research grants to the tune of 1.5 crores have been received by the college in last five years which also include DST-FIST grant. The college has also been sanctioned a grant of 1.23 crore from Department of Bio-technology, GOI,for encouraging scientific innovations at under graduate level

Research and Development Cell of the college monitors and addresses the issues of research. This cell focuses on creating research culture among faculty members and students, motivating them to undertake minor and major research projects, sponsored by various funding agencies.

As a result of the efforts of this cell, the members have published about 500 research papers in journals of national and international repute during the assessment period.

Development of modern research facilities has resulted in creating a research culture within the campus by motivating the faculty to pursue research through FIP and seek research grants by applying for sponsored

research projects. The faculty have received research grants for five research projects amounting to approximately 90lacs, during the assessment period.

College launched IPR (Intellectual Property Rights) Cell during the assessment period, which has facilitated the faculty for the identification of patentable work. The college has to its credit four published patents.

College has organized more than sixty collaborative activities over the assessment period and has eighteen functional MOUs.

DAV College understands its role in neighbourhood community and has organized many events spreading awareness about environmental issues, gender equality, health and nutritional care, etc.

In last five years more than 100 extension activities connected withSwachh Bharat, Gender issues, Blood donation camps, AIDS awareness camps, etc. were organized by NSS/NCC/Red Ribbon Club/Eco Club of the college and on an average 32% students have participated in these extension activities.

DAV College Amritsar runs DAV Red Cross School for special children. It is a centre for hearing impaired, mentally challenged, autistic and other disabled children. Its vision is to nurture and develop students' potential and abilities, guiding them in their learning journey and preparing them for life's challenges.

Infrastructure and Learning Resources

College has state of the art infrastructure with 118 well lit, ventilated classrooms and35 science and computer laboratories. College has an auditorium, a seminar hall and a meeting room, separate canteen for boys and girls, boys hostel, multi storey parking complex, a video production studio, etc.

The college is known for the best facilities in the region for indoor and outdoor games and sports. For providing these facilities, the college has a well-equipped sports complex. In addition to this, the college has a gymnasium, which the students can use free of cost. College has spent on an average about Rs 13 lacs per year on the augmentation of the infrastructure during the assessment period which amounts to approximately 5% of its annual budget excluding salary component.

College has a very rich library with large collection of rare, advanced, e-books, journals and periodicals. College has spent an amount of Rs 12 lacs over the assessment period on the purchase of books and journals.

All the teaching departments are provided with free broadband internet facility.

College has installed solar panels for green energy and a water harvesting system as well.

Student Support and Progression

Criterion V- Student Support and Progression

College has two tier scholarshipprograms. The scholarships awarded to SC/BC students by the Government of Punjab and scholarships given away by the college to meritorious students and to students belonging to financially weaker sections of society. In the first category, the college's role is limited to the facilitation of

students in getting the said scholarships. About 600 students were awarded these scholarships amounting to Rs.1.5crore (approx.) during the assessment period. In the second category the college awarded scholarships to the tune of Rs.2.2 crores to about 3000 students during the same period. On an average about 20% of students got benefited under either of the two schemes, annually.

College pays special attention to soft skill development of students and prepares them for competitive examinations. College has an on-campus resource room for students aspiring for various competitions, in which they are provided with study material for different competitions. College also arranges expert lectures for enhancing employability of the students and over last five years about 1600 students have benefitted from the same. As a result, college has an excellent placement record with an average 20% of outgoing students getting placed during various placement drives organized by the college. In addition more than 100 students clear various exams likeNET/SLET/GATE/GMAT etc., every year.

College students participated in more than 130 competitions in the field of sports or co-curricular activities, organized by different institutions, over last five years, and owing to the high priority given by the college to sports and cultural activities, students bagged more than 500 medals and awards in various competitions.

College has an active Alumni association which remains in constant touch with the administration, giving feedback on various aspects.

Governance, Leadership and Management

College functioning is completely decentralised with power delegated to offices of Prof-in-Charge administration, Registrar, Bursar, Dean CCA, Prof-in-Charge Electricity, Prof-in-Charge Building, Controller (Examinations), Secretory (Staff Council) etc. All important decisions are taken by the staff council consisting of whole of teaching staff of the college. Other decisions are taken in the academic council consisting of all heads of teaching departments. IQAC forms the core cabinet of the Principal along with office bearers of the college to do the strategic planning for short and long terms goals of the institution. These bodies meet regularly and decisions are implemented in letter and spirit.

College administration takes necessary steps for social welfare of its staff by facilitating group insurance, medical insurance and providing on-campus services like gym and dispensary with qualified doctor. Keeping recreational need of its staff in mind,college organizes staff trip, family get together function, friendly cricket match, etc. These events are being organised annually for last many years. College also offers fee concession to its staff wards.

College has an excellent record of paying the dues including gratuity of the retiring employee, on the day of retirement only.

College grants duty leaves to its faculty members to attend various conferences/ workshops to enhance their professional capabilities and also provides financial assistance for the same.Over the assessment period faculty members have attended more than 70 conferences/workshops/FDPs etc. College adheres to all norms set by the UGC/Govt. of Punjab for granting various leaves like two year leave to faculty members for completing their Ph.D, maternity leave, etc. Many members have availed of these facilities over the years.

College has an internal and external audit system which ensures financial monitoring and optimal use of the funds.

Institutional Values and Best Practices

The finite and yet open ended goals of the institution are well rooted in the ancient Indian core value of "VasudhaiveKutumbakam?, nourished by the universal laws of equality and justice, building a nation which is economically self-dependent, socially vibrant, technologically advanced, innovative and culturally inclusive. Solely based on the Indian ancient wisdom and timeless philosophy, revealed to the world through Vedas, DAV College, Amritsar believes and practices the idea of universal brotherhood, equality and justice for all. The institute pledges to adhere to highest standards of integrity, honesty and transparency in all fields including academics, research and administration.

We, at DAV College, aim to create a network of individuals, creating a symbiosis, with each individual merging with an environment impregnated with opportunities, which is inclusive over the entire spectrum of social, economic, linguistic and intellectual diversities existing in the society. We aim for the holistic growth of the individual treating him or her as an indispensable part of futuristic, self-reliant just society.

In tune with the views of Rabindranath Tagore that 'the education must not be for mere success and progress, rather for the illumination of heart and for widening of mental horizons, doing away with ethnocentrism and egocentrism and instead filling the hearts with spirit of sacrifice, sympathy and self-service', are prime guiding lights for us for contributing towards global consciousness.

Following the above ideas, in letter and spirit, DAV Colllege, Amritsar, has undertaken multiple initiatives to extend a helping hand to the underprivileged sections of thesociety.

Literacy Drive

DAV College, with primary objective of proliferation of education, extends its services beyond its physical boundaries and reaches out to people belonging to the lowest strata of society. During XII Plan Period (2013-14 to 2019-20), underUGC sponsored Ambedkar Studies Centre, Literacy drive was launched for children in rural areas adjoining the city like Verka, Majitha, Mahal, Mustfabad, Guru Nanakpura, Narraingarh etc. The literacy drive focussed on the counselling of parents, mostly working as labourers and rickshaw pullers, providing infrastructure like benches, fans, bags, stationary etc., and running classes.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D.A.V. COLLEGE
Address	DAV College Amritsar, Inside Hathi Gate, Katra Sher Singh, Amritsar-143006, Punjab, India
City	Amritsar
State	Punjab
Pin	143006
Website	www.davcollegeasr.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Rajesh Kumar	0183-2553377	8968294466	0183-2291577	davasr@yahoo.com
IQAC / CIQA coordinator	Rajnish Popi	0183-2534971	9779659995	0183-2572902	davasr@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	Yes minority.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Linguistic
Any Other	

Establishment Details	
Date of establishment of the college	01-01-1955

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Punjab	Guru Nanak Dev University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	21-09-2016	View Document
12B of UGC	21-09-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-09-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	DAV College Amritsar, Inside Hathi Gate, Katra Sher Singh, Amritsar-143006, Punjab, India	Urban	1.6	4879.99

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Computer Science	36	Plus Two	English	180	94
UG	BDes,Computer Science	48	plus Two	English	40	15
UG	BSc,Computer Science	36	Plus Two	English	120	18
UG	BSc,Computer Science	36	Plus Two	English,English + Hindi	120	19
UG	BA,Social Science	36	Plus Two	English + Hindi	480	50
UG	BA,Social Science	36	PLUS TWO	English	480	25
UG	BA,Social Science	36	Plus Two	English + Hindi	480	230
UG	BBA,Commerce	36	PLUS TWO	English	180	104
UG	BVoc,Commerce	36	PLUS TWO	English	50	6
UG	BCom,Commerce	36	PLUS TWO	English	450	100
UG	BCom,Commerce	36	PLUS TWO	English	120	0
UG	BCom,Commerce	36	PLUS TWO	English	450	185
UG	BSc,Sciences	36	PLUS TWO	English	120	16
UG	BSc,Sciences	36	PLUS TWO	English	60	14
UG	BSc,Sciences	36	PLUS TWO	English	120	24
UG	BVoc,Computer Sc	36	PLUS TWO	English	50	16

UG	BA (Journalism),Mass Communication	36	PLUS TWO	English	40	15
UG	BSc,Economics	36	PLUS tWO	English	120	26
PG	MSc,Computer Science	24	Graduation	English	30	5
PG	MCom,Commerce	24	Graduation	English	60	6
PG	MSc,Sciences	24	graduation	English	30	9
PG	MSc,Physics	24	Graduation	English	30	6
PG	MA,Hindi Dept	24	graduation	Hindi	60	2
PG	MA (Journalism),Mass Communication	24	Graduation	English	30	9
PG	MA,Punjabi	24	Graduation	Punjabi	60	2
PG	MA,English	24	Graduation	English	60	6
PG	MA,Economics	24	Graduation	English + Hindi	60	6
PG	MSc,Mathematics	24	Graduatuion	English	120	14
PG	MA,History	24	Graduation	English,English + Hindi	60	8
PG Diploma recognised by statutory authority including university	PGDCA,Diploma In Computer Application	12	Graduation	English	40	8

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				38				72
Recruited	0	0	0	0	21	17	0	38	11	20	0	31
Yet to Recruit				0				0				41
Sanctioned by the Management/Society or Other Authorized Bodies				0				17				15
Recruited	0	0	0	0	13	4	0	17	7	8	0	15
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				77
Recruited	34	0	0	34
Yet to Recruit				43
Sanctioned by the Management/Society or Other Authorized Bodies				44
Recruited	40	4	0	44
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	15	12	0	10	12	0	49
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	19	9	0	8	16	0	52
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	18	0	26
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	15	8	0	23

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1724	0	0	0	1724
	Female	478	0	0	0	478
	Others	0	0	0	0	0
PG	Male	55	0	0	0	55
	Female	116	0	0	0	116
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	6	0	0	0	6
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Diploma	Male	26	0	0	0	26
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	140	178	173	190
	Female	50	54	55	64
	Others	0	0	0	0
ST	Male	4	1	1	2
	Female	0	1	1	1
	Others	0	0	0	0
OBC	Male	97	114	108	130
	Female	58	58	61	85
	Others	0	0	0	0
General	Male	1517	2045	1962	2322
	Female	473	298	749	948
	Others	0	0	0	0
Others	Male	53	0	0	0
	Female	18	0	0	0
	Others	0	0	0	0
Total		2410	2749	3110	3742

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Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
310	280	280	260	260

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	28	28	26	26

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2410	2749	3110	3742	4056

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
349	404	400	472	519

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
779	856	873	1056	1025

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	110	110	110	110

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	110	110	110	110

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 161

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
171.73	249.31	222.72	788.87	421.70

4.3

Number of Computers

Response: 276

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution strives for effective curriculum delivery through conventional as well as modern techniques. At the time of admission the aptitude of the students is assessed. The teaching work is allocated to the faculty members after discussion and deliberations in departmental meetings. The teachers take utmost care to complete the syllabus in time and the students are encouraged to meet the teachers beyond classroom hours for additional assistance and guidance. The students who do not perform well in internal exams are asked to attend remedial classes to boost their performance. The progress of delivery of curriculum is regularly monitored and necessary course corrections are made. Feedback from stakeholders is being taken and analyzed to improve overall performance. Modern methods of teaching are employed to make the process of learning more engaging and riveting.

These include PPTs, audio-visual aids, film screenings, educational trips etc. The students are given projects and assignments which help them in channelizing their creativity and energy for learning new concepts

File Description	Document
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Mid-Term-Test (MTT) and Pre-University Test (PUT) for every course in each semester**.** According to the exam schedule of the affiliating university, the college adjusts the academic calendar for the internal examination and add-on courses. The academic calendar is prepared well in advance for the ensuing academic session. The academic calendar is displayed on the notice boards for the benefit of the students and staff. It is also uploaded on the college website for the all-time information of the students and stakeholders. It carries tentative schedule related to the admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and vacation calendar. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made through home assignments, tutorials, surprise tests, unit test. Some of the activities are organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions and discussion on such topics as a part of CIE.

The examination committee comprises two senior teachers who are designated as controller of examination. It works on the slots reserved in academic calendar for internal evaluation and prepares and displays the date-sheet well in advance for the Mid Term Test (MTT) and Pre-University Test (PUT). The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation given in the academic calendar. Only the students who are absent from the tests on valid grounds are allowed to go for evaluation at a later date. The surprise test and assessment of the short term/add-on courses are conducted separately by the respective departments.

The following are the important purposes/aims of the academic calendar:

a. Academic calendar of departmental activity

b. Planning of multiple activities of respective committees.

c. Planning of extra-curricular activities of NSS, NCC and CCA.

d. Activities of Sports Department including prize distribution function.

e. Planning of Examination by the Examination Department of the college.

f. Tentative schedule of University Examinations.

g. Schedule of University holidays and vacations, term end and term start dates.

The college implements the examination and evaluation process as follows:-

Semester Examination Evaluation procedure

Semester Wise----- One Mid-Term-Test

Semester Wise----- Two Home assignments

Pre-Semester Examination

File Description	Document
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 27.59

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 16

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	3	3

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.69

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
37	79	108	105	113

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The objective of establishing DAV institutions is to incorporate the traditional Indian values derived from ancient scriptures into the western system of education.

Thus it is our constant endeavor to integrate the aspects relevant to professional ethics, gender, human values, environment & sustainability into the curriculum. The students are motivated to become members of NSS, NCC & other such organizations which inculcate the spirit of social service & patriotism in them. For gender sensitization, Women Cell has been set up, which organizes seminars, discussions and workshops on gender issues. The subjects of Environmental Studies and Drug Abuse have been included in the curriculum to educate the students about the issues like climate change, biodiversity conservation, greenhouse gases emissions, drug issues, etc. A language lab has also been set up to enable the students to comprehend the concepts of grammar and composition more effectively

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.3

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	6	6	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document]()
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document]()
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document]()
Any additional information	[View Document]()

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 8.34

1.3.3.1 **Number of students undertaking project work/field work / internships**

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document]()
Any additional information	[View Document]()

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	<u>View Document</u>

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	<u>View Document</u>

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 51.72

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
863	1173	1281	1718	1848

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2770	2640	2640	2540	2765

File Description	Document
Institutional data in prescribed format	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100.14

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
349	406	400	473	519

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]()

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The College has a team of well-qualified and performance-driven, dedicated faculty. The faculty comprehends the needs of the stakeholders in terms of knowledge and skills possessed by the latter beforehand. In order to ensure the development of the students, a host of measures are undertaken:

Prior to the commencement of the academic session, the Institution organizes:

- · Personal interaction session with the new students and
- · Formal meetings supervised and/or chaired by the HoDs of the respective departments for gauging the learning level of the students.

This practice enables the faculty to devise methods to cater to different academic levels of the students.

The following measures are undertaken for developing the hard skills and the soft skills of the students:

- · use of experiential learning methods using Conceptualize, Apply, Act, and Reflect (CAAR) technique;
- · remedial classes (for slow learners);
- · special classes (for meritorious students);
- · weekly class tests;
- · tutorials;
- · seminars;
- · oral presentations;
- · guest lectures by subject experts;
- · assignments and
- · counseling sessions, wherever required.

The academic progress of the students is supervised by the HoDs, class co-ordinators and the subject teachers.

Activities based on the following have been found useful for all the students in developing their skills:

a) Observation and participation;

b) Mind-body alignment activities while learning;

c) Internship, design project and cultural immersion.

In due course, the profiles of the students are also sketched

a) from the students' files prepared from the data collected by the College Administrative Office and from the students' previous university/board examination and the College house test, and

b) by the teachers through

- · Oral Testing
- · Periodic Written Testing
- · General Interaction
- · Group Study/Individual Assignments
- · Class Seminars
- · Open Seminars
- · Open Labs

The following types of assistance is also provided to the meritorious students and the students hailing from economically disadvantaged families:

- · financial assistance by way of fee concession and scholarship;
- · prescribed books for the whole session from the Book Bank section of the College library;
- · free education, including free boarding and lodging to a number of students from North-East Region (NER);
- · remedial classes, especially for slow learners for guiding them in framing answers;
- · question-banks, for all students, and
- · university question papers of the previous year(s), for all students

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 21.91

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

RESPONSE :

The College ensures that students are the focal point of the teaching-learning processes.

The faculty employs

·   experiential learning methods which teach the students to practically experience to Conceptualize, Apply, Act, and Reflect (CAAR technique).

CAAR technique is useful in imparting learning through

·   observation and participation;

·   mind-body alignment activities while learning;

·   internship, design project and cultural immersion.

Collaborative/participative teaching-learning is imparted by

·   making study groups;

·   giving group project assignments;

·   organizing group discussions/debates on prescribed/non-prescribed topics;

·   involving students in planning and organizing department-level seminars, conferences; workshops, educational festivals (IT FEST by the Department of Computer Science; COM FEST, by the Department of Commerce; EUREKA, jointly by the Departments of Bio-technology, Botany, Chemistry, Physics and Zoology); Open Mic Events;

·   delegating power to students and to faculty members to organize educational tours;

·   encouraging the faculty and the students to have one-on-one meaningful discussion.

Further care is taken to resolve

·   problems related to academics through remedial classes;

·   psychological problems through the College Counseling Cell which organizes

a) awareness camps,

b) seminars,

c) quiz competitions, and

d) individualized one-on-one counseling sessions.

File Description	Document
Link for additional information	<u>View Document</u>

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

RESPONSE :

For encouraging creativity in students, the teachers make use of the tools of Information and Communications Technology and state-of-the art infrastructure which comprises:

·   seminar rooms

·   classrooms equipped with high-tech new generation computers and compatible accessories and

·   web-based learning resources.

The Institution integrates innovation in teaching-learning process by adopting the following:

·   placing priority on teaching innovation in the classrooms

·   strategic planning for implementation of innovations

·   establishing innovation metrics and reward innovation for faculties

·   educating faculties about creativity and innovation with teaching aids

·   designing workshops and group activities designed to stimulate creativity and using ICT tools

·   rewarding most creative student(s) using ICT

·   keeping an innovation record regarding innovation days, contests etc

·   creating web-based innovating programmes and portals

· participating in open-innovation contests and

· freeing up resources for the introduction of new ICT tools.

For the purpose of learning and teaching, internet facility is provided in

· all the departments

· departmental faculty rooms and

· college faculty rooms.

The facility of INFLIBNET in the College Library helps the staff and the students to have access to

· e-journals

· e-books and

· e-articles.

ICT tools are also used in

· interactive class-rooms

· computer-labs with interactive board

· language laboratory and

· well-equipped science laboratories.

In Addition

· The faculty organizes live online classes on various platforms like Google Meet, Zoom etc.

· Recorded lectures are also made available to students through cloud services.

Tools of ICT are also used during sessions on Communication Skills.

File Description	Document
Upload any additional information	<u>View Document</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View Document</u>

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 22:1

2.3.3.1 Number of mentors

Response: 110

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<u>View Document</u>
mentor/mentee ratio	<u>View Document</u>
Circulars pertaining to assigning mentors to mentees	<u>View Document</u>

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<u>View Document</u>
List of the faculty members authenticated by the Head of HEI	<u>View Document</u>
Any additional information	<u>View Document</u>

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44.36

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
51	54	46	47	46

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 15.61

2.4.3.1 **Total experience of full-time teachers**

Response: 1717

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

RESPONSE

It is imperative to state that all the courses run by the College are as per the approval granted by the University. All the procedures followed for over-all internal assessment are strictly as per the University norms:

Notification of tests is a prerequisite to the preparation for the tests by the students. The following steps are undertaken for the notification:

- the tentative schedule (month) of the House Tests is notified in the College admission brochure.
- the schedule is also displayed in the College on student's notice board.
- College releases Academic Calendar at the beginning of the session.

- once the exact schedule for the House Tests is decided, the same is notified through

a. class circulation,

b. college website, and

c. all the college notice boards;

d. the seating arrangement during exams is also displayed online

- allotment of marks for the House Tests and the class tests is decided by the class teacher and overseen by the HoDs and the Principal.
- regular assessment of the performance is undertaken by monitoring the

a. class attendance,

b. assignments,

c. class tests and/or

d. participation in various co-curricular activities

Question Papers for the class tests and the house tests are set as per the university pattern;

- in order to ensure transparency, students are required to write the tests in the bluebooks provided by the college. The bluebook is a replica of the university answer-book. These bluebooks are evaluated and returned to the students which educates them about their performance
- as a standard operating procedure, all the question papers are thoroughly discussed in the classes after the tests
- the weak students/slow learners are individually counseled by the subject teachers
- the progress of the students is discussed in the parent-teacher meeting

The attendance and the marks of the students are submitted to the College office for record/tabulation of the final result. Final marks are displayed on the notice board before uploading. In case of any discrepancy, the students are free to contact the respective subject teachers and/or the Principal.

File Description	Document
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

RESPONSE:

The College ensures that all the grievances of the students are redressed in a transparent, timely and efficient manner. The grievances of the students in the terminal examination can be related to:

- totaling in evaluation;
- interpretation of the answers;
- discrepancy in the notified-list of the prize winners for College Award Presentation Function

Redressal of Grievances

- the grievance related to the totaling in evaluation, if any, is instantly

redressed by the teacher on the production of the answer books;

- the redressal with respect to the interpretation of answers is done as the

situation warrants;

- students are given 2-3 days to revert with the problems concerning
-
- the discrepancy, if any, in the lists prepared for the Annual Award

Presentation is removed with the permission of the Principal;

- a suggestion box is also maintained at an easily accessible location in the college for the students to drop their grievances. Students can also register their complaints on

  https://davcollegeasr.org/frmstugrievanceexam.aspx

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response :

Achieving the desired programme outcomes, programme specific outcomes and course outcomes is vital for accomplishing the purpose of education in general and the success of any institution in particular. The dissemination of POs/PSOs/COs in the College is done as follows:

- Programme Outcomes are available on the College website (https://davcollegeasr.org/ProgrammeandCourseOutcomes.pdf) for reference.
- Programme Specific Outcomes for each program are also discussed in the respective departments;
- Course Outcomes are compiled for each course after discussion with the concerned members of the faculty. The same are displayed on the college website for the ready reference of the faculty and the stakeholders;

Awareness about POs/PSOs/COs is also created among the students by the faculty in the beginning of the semester.

File Description	Document
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:

A significant outcome of education lies in producing educated citizens who are independent and self-reliant. Attainment of POs/PSOs/COs can be gauged by:

- Performance of the students in the University examinations, College House Tests, class tests, and assignments and their feedback which serves as one of the yardsticks for academic evaluation and progress with regard to the outcomes.

Another key indicator to assess the outcomes is

- The number of college students who are placed in different companies and organizations (on-campus or off- campus), whether public or private, and who will ultimately become independent and self-reliant citizens.
- IT students placed in various IT companies and commerce students placed in their respective fields.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 80.94

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
639	627	781	824	843

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
782	856	873	1056	1025

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.34

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document]
Upload any additional information	[View Document]

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 73.16

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00.17	2.5	00.00	12.44	22.4

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 9.09

3.1.2.1 **Number of teachers recognized as research guides**

Response: 10

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 3.33

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	00	01	01

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

File Description	Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

DAV College Amritsar has sustained a culture of innovation in its academic, research and extension activities. It has been consistently harnessing innovations to strengthen its research initiatives.

The objective of the ecosystem for innovation is to:

- Create a congenial environment for research by developing physical infrastructure and support systems necessary for incubation activities. This includes providing services such as special trainings for using high end equipments of research and provide access to e- resources by enabling various departments with high-speed Internet access, facilitate networking with professional resources such as INFLIBNET.
- Many innovative practices are continuously introduced with the aim of bringing new insights in knowledge and an inquisitive spirit among students and faculty members. The DST-FIST grant of Rs. 67.5 Lakhs, DBT grant of Rs. 1.23 Crore and CPE grant of Rs. 80.56 Lakhs have been secured, which have further strengthened the teaching and research infrastructure and has resulted in the further expansion of the research facilities.
    - For Industry-institute interaction, MoUs with industry have been signed. Individual interaction of various departments with industry helps to understand their needs so as to fill the gap in curriculum. This is fulfilled by arranging workshops addressed by industry and well known academia, Industrial visits for students and faculties, Field and site visits of students. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.

- Research and Development Cell to monitor and address the issues of research. This cell focuses on creating research culture among faculty members and students, motivating them to undertake minor and major research projects, from various funding agencies. As a result of the efforts of this cell, the members have published more than 300 research papers in journals of national and international repute during the assessment period.

- Development of modern research facilities has resulted in creating a research culture within the campus by motivating the faculty to pursue research through FIP and seek research grants by applying for sponsored research projects. The faculty have received research grants for 5 research projects amounting to approx 90 lac during the assessment period.
- By Organizing National and International conferences/workshops has facilitated the faculty and students to interact with, and receive inputs from subject experts affiliated to reputed institutions of our country and abroad.
- Development of IPR Cell during the assessment period has facilitated the faculty for the identification of patentable work. The college has to its credit five published patents.
- The Main Library of the institution houses about 80,684 books, 209 peer reviewed national and international journals, e-books, e- journals besides providing the facility for open access of books and journals that are made user-friendly for the researchers.
- As a result of congenial environment provided by the institution for research, the teachers published their research in the form of patents.

All these Objectives have been met with constant and consistent efforts of Administration and staff members and has led to an enhancement in such activities during the assessment period.

File Description	Document
Paste link for additional information	[View Document]()

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Report of the event	<u>View Document</u>
List of workshops/seminars during last 5 years	<u>View Document</u>

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 10

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 05

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<u>View Document</u>
Any additional information	<u>View Document</u>

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.85

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
53	57	77	86	40

File Description	Document
List of research papers by title, author, department, name and year of publication	<u>View Document</u>

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.45

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
17	32	20	34	56

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

DAV College Amritsar has shown a very strong presence in extension activities that go beyond the curriculum. In line with the goal of the institution "Social Awareness on Health & Education", the extension activities encompass, Gender Concerns, Women Empowerment, Health Awareness and Nutritional Care, Blood Donation Camps, Educational Sustenance, Imparting Modern Education in remote areas, Solid Waste Management, Environmental Conservation, Career and Entrepreneurial development.

Community Education

DAV College Amritsar runs DAV Red Cross School for special children. It is a centre for Hearing Impaired, Intellectually challenged, Autistic and Multiple Disabled children. Its vision is to nurture and develop students' potential and abilities, guiding them in their learning journey and preparing them for life's challenges.

Environmental Protection

The students have participated in tree plantation initiatives, awareness on the prevention of environmental pollution and the cleanliness campaign in College and adjoining areas by the members of Eco Club of the college. They have also participated in the Swachh Bharath Mission initiated by the Government of India. Tree Plantation camps, workshops on vermi-compost, solid waste management, water conservation, Radon assessment techniques for students of other colleges.

Women Empowerment

Several outreach programmes have been conducted, focusing on Women Empowerment, Financial Literacy and Gender issues. Personal hygiene, antenatal care, significance of breast feeding, awareness on

prevention of breast cancer and remedies to overcome menopausal issues were some of the areas covered under these programms. The organized activities include International Women's Day, Women Health and Hygiene Issues, World Girl Child Day, Women Empowerment and Higher Education.

Health and Nutritional care

Students sensitize the local community particularly the women and children on nutrition and health, ill effects of junk foods and dengue fever. Science Departments have initiated a Thalassemia Awareness program, AIDS Awareness rallies, Wheat Allergy Awareness, Cervical cancer Awareness seminar, Blood Donation Camps were also organized by NSS, NCC, College Red Ribbon Club and Science departments.

Educational Sustenance

The students and teachers of DAV College reached out to higher secondary school students to impart reading skills, computer skills Teaching school students with the aid of ICT tools is a regular practice of computer science department of our institution.

Celebrations of Days of Historic Importance

A regular feature of the college is to celebrate days of historic importance in community. We celebrated Birth anniversaries of Mahatma Gandhi, Netaji Subhash Chander, Dr. CV Raman. Martyr's day of Shaheed-e-Azam Bhagat Singh. We also celebrated World AIDS Day, Women's Day, Energy Awareness Day, Ozone Day, Environment Day, International Child Rights Day, International World Youth Day, etc.

Community Orientation

Our students visited oldage homes, school for the blind, special schools, orphanages and offered their services and distributed food, stationary, sewing machines and blankets. These visits helped the students to imbibe moral values and build a healthy and socially responsible community.

INSPIRE Programs were conducted by the college for meritorious students of various schools besides outreach programs conducted by various departments of the college.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 97

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
38	18	33	08	0

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 34.56

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1672	715	1812	716	00

28-10-2022 12:33:22

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	**View Document**

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 61

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	08	08	23	13

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	**View Document**

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 19

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	18	00	01	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<u>View Document</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<u>View Document</u>

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:: The college is a hallmark of excellence in education. It was established in 1955 and during 65 years of its existence the college has improved all the facilities for the enhancement of teaching and learning. The college has renovated almost all the rooms with new furniture, LED lights, new flooring and new white/green boards. The administration and the faculty members make continuous efforts for planning, creation and enhancement of infrastructure to meet their commitment to provide value based effective teaching. In order to cater to the need of creation of more rooms for new courses, the college has constructed many classrooms, computer labs, science labs and one conference room over the past few years. The science labs are being continuously upgraded through the purchase of new equipment with the latest technology to make the students aware of the latest methods for carrying out new experiments. In the sports ground also, new facilities have been added. The college has received various grants from UGC for infrastructural development

- Received grant under CPE from UGC and under 'Star College Scheme' from DBT.
- Various projects (minor & major) received by teachers from different funding agencies.
- Grant for 'INSPIRE Camp' for Senior Secondary Students of the region from DST.

The examination area is under CCTV surveillance and adequate facilities are provided to prepare the students for competitive exams. The college has the following rooms, seminar halls, Auditorium, conference room available for making the teaching –learning process effective.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:

Response:

The college is known for the best facilities in the region for indoor and outdoor games and sports to the students. For providing these facilities, the college has made excellent arrangements at college sports complex, Shastri Nagar, Amritsar. A Sports Board has been constituted for the effective functioning of this

department. The college facilitates the participation of the students in the following games/sports under the guidance of the Department of Physical Education. The college is known in the region for providing best facilities for the following sports:

List of Games:-

- Cricket
- Lawn Tennis
- Kayaking
- Yoga
- Volleyball
- Badminton
- Fencing
- Canoeing
- Weight Lifting
- Pistol Shooting
- Kabaddi
- Athletics
- Judo
- Swimming
- Archery
- Table Tennis
- Handball
- Gymnastics
- Squash Racket
- Boxing,
- Softball
- Chess
- Malkhamb
- Basketball
- Taekwondo
- Best Physique
- Cycling
- Baseball
- Power Lifting
- Wrestling
- Yachting
- Rifle Shooting

In addition to this, the college has a gymnasium, which the students can use free of cost before or after working hours. The college celebrates National sports day every year. Cricket match of staff, Yoga training and many such activities are also conducted in the ground every year. Coaches for various games have also been appointed. The winners of sports events are awarded for their distinguished performance and are also granted fee concession on the basis of their performance.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 37.89

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 61

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 18.45

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
38.56	68.90	53.27	86.35	30.84

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response : The College Library is fully equipped with all the facilities required for both the teachers and students. The double storey air-conditioned building is divided into different sections. Besides it, good

sitting capacity for students and special sitting area for staff is available. The whole system of the library is digital and round the clock internet facility is available for the convenience of the users. Well trained and efficient librarian and attendants keep themselves updated with modern equipment and design to meet informational and educational needs of the teachers and students. It is not confined to mere collection of books on various subjects, their issue and return, but it makes an effective contribution towards dissemination of knowledge, advancement of study and research and popularizing the idea of self-study.

• Name of ILMS software = **Alice for windows**

• Nature of automation (fully or partially) = **fully**

• Version = **6.00**

• Year of Automation = **2000**

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

  1. e-journals
  2. e-ShodhSindhu
  3. Shodhganga Membership
  4. e-books
  5. Databases
  6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.00	1.00	1.00	1.00	1.00

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.98

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 10

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

. All the departments have shared connection of Wi-Fi of BSNL Fibre, AIRTEL 4G. Also four blocks including classrooms have been Wi-Fi enabled for online classes with a Wi-Fi connection of NETPLUS 5G.

2. The offices of heads of departments have facilities of computers with internet access.

3. The College Hostel has the facility of computer with internet access.

4. The College library is digital and round the clock internet facility is available for the users. Also all the departments have sufficient number of e-books in their departmental libraries. The students can access these books by obtaining them from their respective departments.

5. Some of the teaching departments have laptops as well.

6. The administrative office, accounts office, office of college registrar and office of the Principal have

been equipped with computer and internet access.

7. Any student of the college can access the internet in the computer laboratory or college library during free lectures or after working hours.

8. The computer department of the college upgrades the computers frequently. Also new computers are purchased regularly and the old ones are discarded. The new computers with all the latest IT facilities are installed in the computer labs every year.

Wi-fi Connection	Date of Installation	Nature of Updation
BSNL FIBRE	4/11/2017	Till date
AIRTEL 4G	22/04/2019	Till date
NETPLUS 5G	18/08/2020	Till date

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 9:1

File Description	Document
Upload any additional information	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 21.26

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
53.81	61.67	59.49	95.18	48.35

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response: To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college. They are as detailed below:

Academic:-Policies are framed and implemented right from admission till the students leave the college. The admission policies adhere to the norms prescribed by Guru Nanak Dev University. There is a counseling cell for making admissions in accordance with the choice of the students. Applications are scrutinized and admissions are made strictly according to the university norms. Once admissions are done by the college, the same is uploaded online on the university web portal.

Infrastructure:-The students as well as the faculty members are free to use all the facilities available in the campus. To regulate these facilities various incharges are employed who supervise and make necessary improvements in these facilities:-

- 1 Electrical JE
- 2 Electricians
- 1 Carpenter
- 1 Plumber
- 3 Gardeners
- 4 Sweepers and 1 Incharge

The Library: - The library follows certain protocols for its operation. The entry register for both the staff and the students is kept at the entrance of the library. Each student as well as the faculty member is issued a library card for getting books issued from the library. They have to return the books within the stipulated duration and there is also a limit on books to be issued to each member. New books are issued only after the return of previous ones. Online journals can also be assessed in the library. Whosoever leaves the institution has to get a no dues certificate from the library.

The Lab Facilities: - The lab facilities are open to all the students for academic purposes. Both the computer and science labs are fully equipped with the best infrastructure and the students utilize them for their curriculum. These facilities are upgraded every year in consonance with the requirements of their curriculum. The stock in the labs is verified annually and damaged items are discarded. Electrical and electronic equipment are tested regularly at the end of every semester. Issue and breakage registers are maintained in the laboratories.

Computer Maintenance: - The computers available in Administrative Offices, Departments and Laboratories are maintained through Annual Maintenance Contract (AMC) or by System Administrators of the College.

Classrooms:- The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

Power Generation and Energy Conservation: - All the buildings are connected through transformers and generators to provide uninterrupted power supply. A solar power plant has been installed to generate electricity and save exhaustible resources. All power/electrical installations are under AMC for proper maintenance.

Water Supply: - There are many high capacity Reverse Osmosis (RO) water plants supplying potable water. The RO plants are cleaned and maintained on a regular basis.

Medical Facilities: - A Clinic employing a Medical Officer and an assistant is available on campus. College has a dynamic network with local hospitals which provide facilities in case of emergency and if required the patients are admitted in those hospitals.

Shared use of Resources:- The college has well equipped Computer and MCVP Labs which are used by all the departments regularly for recording lectures, for preparing online papers, conducting webinars, e-conferences, quiz competitions and various other activities for academic purposes. For conducting experiments, science labs with fully equipped instruments and other required facilities are available for all the other departments when needed.

Playgrounds- The college owns a playground at Shastri Nagar, Lawrence Road where many extension activities are conducted like Sports Day Celebrations, College Family Get-Together, Yoga and Meditation classes, Friendly Cricket Match of the staff, NCC Parades and so many other sports activities are also conducted in college sports ground. Any other institution of the town which needs college ground for conducting various tournaments at Zonal, Inter-zonal or National level are provided with the facility of using it for Volley Ball matches, Gymnastic practices and tournaments too. Every year many schools, colleges and universities make use of this ground with the permission of the Principal and the President Sports Board.

Parking Facilities:- Adequate parking facilities for bicycles, motorized two wheelers and four-wheelers including a multi storey parking lot are available at various locations.

Security:- The College security operation is outsourced and security guards provide security throughout the College campus round the clock. The security operations are managed by the security Liaison officer. CCTVshave been installed in all the prime locations of the campus.

Students Centre:- The college provides the best facilities to the students to utilize their free time. There are two cafeterias in the college campus which are fully air conditioned. Proper care is taken for hygiene and cleanliness of these cafeterias. A fully air conditioned common room along with washroom facilities has been renovated exclusively for girls. To accommodate the needs and requirements of college hostel students, there is the provision of kitchen and serving staff to provide a variety of food items to the students from all states of India and abroad. A large dining area with proper hygiene and cleanliness is the salient feature of the student's centre in the college building.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 3.02

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
98	90	61	102	125

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 19.4

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
744	439	488	580	770

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

>   1.**Soft skills**
>   2.**Language and communication skills**
>   3.**Life skills (Yoga, physical fitness, health and hygiene**)
>   4.**ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 8.54

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
102	270	340	340	350

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 18.65

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 54.81

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 427

File Description	Document
Details of student progression to higher education (Data Template)	
Any additional information	

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 26.19

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	21	3	4	3

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	69	109	108	126

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 487

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	76	105	162	144

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The College believes in students' empowerment through their representation, interaction and engagement as a potent instrument for personality development of our student force. The College has initiated a number of activities that involve the students in the administrative and co- curricular activities. The various initiatives taken by the administration are as follows:

1) **The Annual Toppers Meet**: At the beginning of every academic session, the College administration meets the toppers of various classes to elicit their views about the various aspects pertaining to their needs and aspirations. Students are encouraged to provide their valuable suggestions regarding teaching-learning, industrial interaction, campus facilities, students-welfare activities and problems faced by them if any.

2)   The students are given due representation on certain College bodies like the Editorial Board, The Anti-ragging Committee and the IQAC cell. The College encourages students to organize Departmental events all by themselves with the teachers supervising them from a distance. The Comfest organized by the Department of Commerce and the Annual Science Fest organized by the Science Departments are an example of students' participation and initiative. These events are actively planned and executed by the students force.

3)   The College encourages students' participation in co-curricular activities and sports in order to promote creativity and physical well-being. The Department of CCA conducts a talent search program every year to identify talented students in various fields like Dance, Singing, Acting, Mimicry, etc. and provides them training to hone their skills. Similarly the students desirous of pursuing a career in sports are enrolled for various sports and games and the College provides liberal/adequate scholarships and coaching

to such students. The College has a Department of Physical Education with a large enrolment of sportspersons who are offered coaching and financial assistance by the College Administration.

To sum up the College is committed to provide all-out support to the students to help them grow in terms of administrative and organizational acumen. This is done through

a)   Students' representation on various bodies that allow them to have an experience in decision making.

b)   Identification of talented students with a creative potential and providing them financial training and support.

c)   Creating a dialogue between the administration and students whereby the students are encouraged to express their views and feelings in a constructive and congenial atmosphere.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	13	12	15

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni of the College are a valuable asset of the institution. The College, ever since its inception in 1955, has been one of the most popular educational destinations in Amritsar. With the passage of time the College has turned out many generations of successful Alumni. Over the years the Alumni of the College have occupied positions of distinction and merit in diverse fields. Some of our Alumni are very successful businessmen, bureaucrats, professionals and educationists.

The College has an Alumni Association which serves as a platform for our pass-outs to meet and deliberate. It has been our endeavor to organize and bring together our alumni who are spread across the country and abroad. The Alumni Association of the College organizes an annual get together of our ex-students and offers a formal platform for the reunion of alumni on a regular basis.

At the same time, Departments are encouraged to create and maintain a database of their alumni and a number of Departmental Alumni Meets have also been organized.

The objectives of maintaining an alumni association in the college are multifold. Primarily, the College Alumni Association serves as a platform for association but the assembly of our Alumni has greatly helped in creating a pool of resources for the College and our students have expressed a strong willingness to help the College in whatever way they can. With the passage of time the Alumni Association of the College is assuming a greater role and responsibility, with an ever-increasing number of enrolments both at the College and the Department levels. The College is proud to acknowledge the contribution its alumni to the nation and the society and the past generations are a source of inspiration for the present academic generation.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our Vision

To make our motherland an intellectually formidable power-house by creating a cadre of motivated and prospective individuals, who become catalysts of change through education, which is value and need-based, which is technologically driven, collectively constructed and dialogically explored, which is globally relevant and yet essentially rooted in the matrix of Indian philosophy and its holistic world-view of VasudevaKatumbkam.

Our Mission

To offer a wide range of higher education in tune with the needs of industry, business and administration leavened by a strong commitment to excellence and creativity in teaching and learning which is responsive to regional, national and international needs and aspirations.

.

The college has multi-tiered academic bodies to deliberate, review, design, analyse and update and give final shape to the plans and policies to be pursued for the smooth and progressive functioning of the institution through specially constituted committees chaired by the Principal as:

- **The Staff Council**deals with issues pertaining to staff development, admission policy, analysis of results in university examinations and new courses to be introduced.
- **The Academic Council** deals with the issues related to house test examinations, formulation of policies regarding scholarships to meritorious students & financial aid to the needy students, various events like Sports Day, Convocation and Prize Distribution functions.
- **The IQAC (Internal Quality Assurance Cell)** of the college deals with issues related to improving teaching standards through the use of latest pedagogical practices, strategic plans of the institution and implementation of e-governance in the college's various activities.
- **The Sports Board:** The members of the sports board are concerned with the selection and participation of students in inter-university sports tournaments.

- **The Registrar:** Under the guidance of the Principal and Academic Council, the college Registrar convenes meetings of the new staff members to make them aware about the work culture & policies of the college
- **Bursar and teacher representative on AF:** The college Bursar and teacher representatives on the Amalgamated Fund Committee help the Accounts Department in formation of the college budget.
- **Prof-Incharge Administration:** The Prof-Incharge Administration helps the Principal in maintenance of discipline in the campus.
- **Controller of Examinations:** The Controller of Examinations is responsible for the conduct of

house tests as well as final university examinations in the college.

- **Prof-Incharge Building**: Prof-Incharge Building is responsible for any construction, maintenance and upkeep of the building.
- **Prof-Incharge Electricity:** Prof-Incharge Electricity is responsible for the uninterrupted power and safe water supply in the college.
- **Secretary Staff Council:** Secretary Staff Council acts a bridge between the staff members and the Principal. He coordinates with the Principal to resolve any problem being faced by the faculty members in terms of college's working and functionality.
- **Dean CCA:** Dean CCA works for developing overall personality of students and is concerned with the preparation and participation of students in University Youth Festivals.
- **Prof-Incharge Library**: Prof –Incharge Library looks after the working, maintenance and development of library. The library staff works under his supervision.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Answer: The conduct of examination is one of the most important activities of any institution to assess the real skills, talents and knowledge of the students to help them achieve academic excellence. The house test exams are held in the college once in every semester and involve all the under-graduate and post-graduate classes. The conduct of house test examination of the college is totally decentralized. Two Controllers of Examinations are appointed by the Principal on seniority basis for a period of three years on rotation basis. They coordinate with the Registrar of the college for the smooth conduct of examinations. For the conduct of house test exams following duties are performed by Registrar and Controllers of Examinations:

- The Registrar of the college is responsible for the printing of the question papers and preparation of date sheet for the house test exams.
- The Controllers of Examinations coordinate with the Seating Plan Committee for the preparation of date-wise seating plan of students during house exams.
- The Controllers of Examinations are responsible for allocation of duties to the teaching staff.
- The Controllers of Examinations receive question papers from the Registrar one day in advance and under their supervision get them packed room-wise, for distribution to the teachers on duty on the day of exam.
- On the day of house test exams, the teachers report to the Controllers of Examinations for allocation of duties in various rooms.
- Flying squads for house test exams are also appointed by the Controllers of Examinations.
- Room wise allocation of non-teaching staff for distribution of answer sheets and other exam related

material is also done by the Controllers of Examinations.

- Student Clerks coordinate with Controllers of Examinations for the collection of answer sheets from the teachers at the end of exam.
- The non-teaching staff members of the college are responsible for stamping, providing stationary like additional sheets and threads, arrangement of water and class-wise collection of answer sheets at the completion of the exam.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Answer: The College being a big institution with a large number of classrooms, laboratories, and offices has a huge expenditure on electricity. To bring down this very high expenditure on electricity, various means were explored in multiple meetings resulting in the taking of the following steps:

1. As a step towards using renewable sources of energy, the college has installed a solar plant of 5 KW capacity and all the units produced are adjusted against the electricity bill of the college.
2. The old lighting system in the entire college has been replaced with LEDs which has hugely brought down the electricity consumption.
3. A committee of teachers has been formed which is responsible for ensuring judicious use of electrical appliances in the college premises.

The NSS/NCC departments are encouraged to organise activities to discourage wastage of non-renewable sources of energy and at the same time promote use of renewable sources of energy

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Answer: The DAV college managing committee is the governing body of the college. The DAV College management body appoints Principal to administer the college affairs with the help of local managing committee. The Principal appoints teaching and non-teaching staff on various posts such as Vice – Principal, Prof. In-charge Administration, Registrar, Bursar, Controller of Examination, Prof. In-charge Building, Prof. In-charge electricity, Prof. In-charge Library, Dean CCA, Staff secretary. Facilitated by the Management and supported by the staff, the Principal of the institution is at the helm of the affairs and plays a leading role in the governance and the management of the institution. It is he who communicates the vision and mission to the faculty and plans accordingly with the help of the Staff Council, Academic Council and other bodies.

- **The Registrar:** Under the guidance of the Principal and Academic Council, the college Registrar convenes meetings of the new staff members to make them aware about the work culture & policies of the college, formulates policies to be followed in giving scholarships to meritorious students & financial aid to the needy students.
- **Bursar and teacher representatives on AF:** The college Bursar and teacher representatives on the Amalgamated Fund Committee help the Accounts Department in formation of the college budget under the overall guidance of the Principal of the college and also keep a watch on the expenditure and financial matters.
- **Prof. In-charge Administration:** The Prof-In-charge Administration helps the Principal in maintenance of discipline in the campus.
- **Controller of Examinations:** The Controller of Examinations is responsible for the conduct of house tests as well as final university examinations in the college.
- **Prof. In-Charge Building**: Prof-in-Charge Building is responsible for any construction, maintenance and upkeep of the building.
- **Prof. In-Charge Electricity:** Prof-in-Charge Electricity is responsible for the uninterrupted power and safe water supply in the college.
- **Prof. In-charge Library**: Prof. In-charge Library looks after the working, maintenance and development of library. The library staff works under his supervision.
- **Secretary Staff Council:** Secretary Staff Council acts a bridge between the staff members and the Principal. He coordinates with the Principal to resolve any problem being faced by the faculty members in terms of college's working and functionality.
- **Dean CCA:** Dean CCA works for developing overall personality of students and is concerned with the preparation and participation of students in University Youth Festivals.

The Head of the various teaching departments run all the affairs of the department like allocation of work load, departmental activities and organization of seminars, webinars etc. The Principal appoints superintendent in General office, Chief Account officer in Accounts office and Senior Lecture Assistants in various labs to run the affairs of these offices and labs. The Principal appoints Prof In-charge Library to run the affairs of library. The Principal appoints Chief Medical Officer for the medical facilities in the college for staff and students. The Principal also appoints the Prof. In- charge NSS and NCC and In-charges of various clubs for their smooth functioning.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution follows a proactive approach towards the welfare of the employees. The college has various welfare schemes in place for the teaching as well as non-teaching staff.

1. **Study Leave to Staff members** - Provision for grant of Study Leave to staff members who wish to improve their qualification.
2. **Fee Concession to StaffMembers** - 100 percent fee concession to staff members for pursuing computer literacy courses like PGDCA in the institution itself.
3. **Fee Concession to Staff Wards** - 100 percent fee concession to wards of staff for pursuing any course in the college upto PG level.
4. **Group Mediclaim Policy for Staff Members** - Group Mediclaim Policy is available to all the teaching and non-teaching staff members, both permanent and temporary.
5. **Free Medical Facility** - Free Medical facility is available to all the teaching and non-teaching staff members in the college through qualified Medical Officer.
6. **Free Gym Facility** - In house Gym facility is available for staff.
7. **Recreational Trip for Staff Members** - Organization of recreational trip of male as well as female staff members every year.
8. **Family get-together function** - Organisation of family get-together function of the entire staff every year.

9. **Friendly Cricket Match** - Organization of friendly cricket match of the staff every year.
10. **Grant of Duty Leave to Staff Members** - Provision for grant of Duty Leave to staff members for attending workshops, seminars, orientation programmes and refresher courses.
11. **Payment of Gratuity to Staff Members** - Gratuity cheque is given to the staff members on the day of retirement.
12. **Retirement Parties** - Organization of retirement parties of superannuating staff members.
13. **Grant of various Leaves** - Medical Leave/Casual Leave/ Earned Leave/Compensatory leave facility to the staff members as per rules.
14. **Maternity Leave** - Six months maternity leave for female staff members as per rules.
15. **COVID-19 Vaccination Camp**- Organization of vaccination camp for entire staff of the college.

File Description	Document
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.27

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	4	0

File Description	Document
Upload any additional information	[View Document](#)
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	0	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 17.82

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
40	26	09	07	16

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The performance Appraisal System of the college is based on getting a Self-Assessment Performa filled by all the teachers at the end of each academic session. The performa is designed in a way so as to assess the academic as well as professional growth of the teacher. The various parameters covered by the performa include

- Courses being taught and teaching methods used
- Examination and evaluation duties performed

- Participation in research related activities
- Participation in Seminars/Conferences/Workshops/Orientation Programmes
- Participation in extra-curricular and extension activities
- Participation in activities related to college administration

The purpose of the performa is to encourage the teachers to participate in other activities in addition to classroom teaching and work towards their own growth as well as of the institution.

The promotion of teachers to the next grade pay is done according to UGC and DPI, Punjab government rules. The promotion is based on Annual Performance Indicator (API) score of the teacher which is dependent on multiple factors such as:

- Effectiveness of teaching
- Using innovative methods in teaching
- Publishing research papers in UGC approved journals
- Participation in seminars/conferences/workshops
- Participation in extension and co-curricular activities
- Duties performed in the university examinations and evaluation of answer sheets
- Participation in college activities

The college annual report highlights the activities of the staff members wiz participation or presentation of research papers in seminars/conferences/workshops or improvement in qualification. As a consequence of publication of activities of the staff members in the college annual report, more and more faculty members feel encouraged to improve upon their qualification and update their know-how. The Principal and Management regularly encourage the staff members to improve and develop multi-faceted personality.

The performance appraisal of non-teaching staff members is done as per Punjab Government rules. The Principal takes feedback from the heads of respective departments regarding performance of non-teaching staff members. In order to encourage and motivate the non-teaching staff members to perform their duties with full dedication, two non-teaching staff members are awarded appreciation certificates at the Annual Prize Distribution function every year.

File Description	Document
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Various types of internal and external audits are conducted by the institution. The 4 types of audits conducted are

1. Internal Audit.
2. Audit by Management appointed CA.
3. Audit by DPI Colleges, Punjab Govt.
4. Audit by AG (Accountant General) Office, GOI.

The last external audit of the college was done by Indian Audit and Accounts Department from14/03/2018 to 16/03/2018 for the period 2016-17. The objections regarding non submission of UCs (Utilization Certificates) of grants amounting to Rs 35.25 lakhs during 2012-13 to 2013-14, pending liabilities of Rs 571.15 lakhs, and non-reconciliation of deposit with the treasury amounting to Rs 1.87 lakh for the year 2014-15 to 2015-16 were settled.

The details of the audited income and expenditure statement for the last five years as per the audited report is as follows

(Detailed report will be furnished at the time of the visit of the Peer Team)

Sessions	Income (in lakhs)	Expenditure (in lakhs)	Reserve Fund (in lakhs)
2019-20	2063.74508	1863.52375	211.0359
2018-19	1698.80612	2036.30791	513.50611
2017-18	1807.60345	2285.09328	647.50000
2016-17	2109.28929	1893.55284	78

File Description	Document
Paste link for additional information	[View Document]()

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 4.9

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.645	0	1.32	1.0	0.930

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal appoints Bursar and two faculty members on the Amalgamated Fund Committee (AFC) elected by the staff on the basis seniority for a period of two years. The Principal in consultation with Bursar and members AFC monitor the financial flows by formation of different committees like purchase committee, hospitality committee etc for managing finances in the various functions/activities organized by the college.

The annual budget of the college is discussed in the Local Managing Committee meetings by earmarking funds under the various heads. The regular expenditure in any head is monitored at various levels like staff member committees, college bursar, Prof In-charge Amalgamated Fund, the College Principal and DAV College Managing Committee, New Delhi.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The two practices institutionalized as a result of IQAC efforts and initiatives are:

1. Decentralization of Administrative Set up.
2. Students Mentorship Programmes and Toppers Meet.

1. **Decentralized administrative set up and appointment of teachers to various administrative posts on the basis of seniority on rotational basis:** On the recommendation of IQAC, the college administration has been decentralized to large extent and members of the faculty have been carried out to assist the Principal in the smooth conduct of administrative and academic affairs. A large number of faculty members served on various administrative parts over these years.

The IQAC monitors the compliance with the principle of rotation and seniority in the appointment of

the faculty members heading the various administrative offices

These include the office of:

1. Registrar
2. Professor In-charge/ Administrator
3. Bursar
4. Dean CCA
5. Prof. In-charge Electricity
6. Prof. In-charge Building
7. Heads of the Departments
8. Controller of Examinations
9. Prof. In-charge Time Table
10. Associate NCC officer(Air Wing)
11. Associate NCC officer (Naval Wing)
12. Associate NCC officer (Army Contingent Wing)
13. Programme Officer NSS
14. Seating Planner of Examination
15. Prof. In-charge Women Empowerment cell
16. Prof. In-charge Red Ribbon Club
17. Prof. In-charge Grievance and Redressal Cell
18. Prof. In-charge Blood Bank
19. Prof. In-charge Counselling Cell
20. Prof. In-charge Placement Cell
21. Prof. In-charge Eco-Club
22. Prof. In-charge SC/BC Scholarships
23. Prof. In-charge Hospitality
24. Prof. In-charge Vedic Activities
25. Prof. In-charge Plantation
26. Prof. In-charge Dharm Shiksha

All the Heads of the Departments have autonomy in their academic departments and all other in-charges have autonomy in their field of work.

These are fully autonomous bodies and are fully independent to take decisions in their field of preview.

1. **Students Mentorship Programmes and Toppers Meet:** The IQAC ensures that the periodic meetings are convened by the Heads of teaching departments with the Class-Coordinators to evaluate the progress made and devise uniform strategies for the involvement of the students in the teaching learning process and completion of syllabus as per the 'Schedule of Work' duly notified to the students.

With the initiative of IQAC, the feedback of the meritorious students is taken in the scholars (Toppers) meet. The regular monitoring of the teaching through Toppers meet has resulted in a large number of college students getting merit positions in the University examinations.

The college feels that it is our primary responsibility to provide academic support to the weaker students in order to curb the dropout rate and to improve the academic performance. With the efforts of IQAC, the various teaching departments are monitoring the performance of academically weak students and assist them with mentorship from time to time.

The representative of students, being integral part of IQAC, gives continuous inputs regarding the problems faced by the students. He is instrumental in effective communication regarding objectives and policies of the college to the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The learning outcome is reflected in the results and achievements of our students during the terminal and external examinations. Another reflection of the learning outcome is the placement of our students. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. Keeping in mind the learning outcomes of our students, the two chosen examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

1. **Placement drive.**
2. **Spoken English Classes with the aid of Language Lab.**

Campus Placements: The campus placement is an integral part of the working of the college and the quality of teaching and learning reflects in the quality and number of placements.

The IQAC recognises the student force as an important stakeholder and also monitors the placement activities of the campus. Earlier student placements were less in number, so IQAC recommended that more industry oriented training should be given to students. The Head of Computer Science department along with their staff initiated advanced practical training.

The placement process starts with the training about resume writing and interview skills. Special attention is being paid to the technical know-how of the students as per requirement of the IT industries. Over the years, the number of companies visiting the college for campus recruitment has been encouragimg and the placement statistics speak of our success in getting our students placed in prestigious organizations and

MNC's such as

- TCS
- Infosys
- Wipro
- Capgemini
- TCS (Ignite)
- Birla Sun Life Insurance Limited
- HDFC Bank
- CONCENTRIX
- LAVA International Limited
- Pixatel
- AON
- Tech Mahindra
- Eclerx
- DHFL
- Amazon
- IBM
- ICICI Prudential
- OM Careers
- Decathlon
- Alight solutions
- RUBICON
- Khanna Paper Mill limited
- FAIRFEILD MARRIOTT Hotel
- Octupus Tech solutions
- Tulip Diagnostics
- Ravenbhel healthcare Ltd.
- Kochar Infotech
- Bajaj Allianz Life Insurance Company
- Fotographic Enterprises Private Ltd.
- Punjab Kesari
- VIP Motion Pictures
- 3Minds eSolutions Pvt Ltd

Spoken English Classes with the aid of Language Lab: The college recognize that a large number of students who were enrolled in the first year of the undergraduate courses especially of rural background had been facing difficulties in the compulsory English paper. Moreover, they were not confident with their English speaking skills. Keeping in mind today's cutting edge competitive scenario, the IQAC recognises the need of English spoken classes by using various technological tools.

On the recommendation of IQAC, the Head of the English department along with their staff took the initiative and started orientation programmes for first year undergraduate students that include the classes on overall English skills with special emphasis on the spoken English classes with the aid of Language Lab. As a result of this, the dropout rate in compulsory English reduced to a significant level and it also helped the students in gaining their confidence in English speaking skills

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response:

The college firmly believes in the fact that women empowerment can be achieved by broadening mental horizons, enhancing knowledge and sharpening the skills of the girls through quality education. Education is undoubtedly a potent tool in improving the status of women in the society. It not only gives them courage and self-confidence to face the challenges of life but also makes them financially independent. Therefore, the college leaves no stone unturned to ensure safe and conducive atmosphere for girl students and provide them an opportunity to get education without any fear and hesitation.

Safety and Security

To ensure **safety and security** of the students, college has taken concrete steps as follows:

1. College has installed CCTVs at prominent and strategic points. These cameras ensure a close watch on every nook and corner of the campus and enable the Principal to take prompt action in case any suspicious activity is taking place.
2. Security personnel have been posted all around the campus. The patrolling vans of the police also visit the campus frequently as a confidence building measure.
3. The college has a team of assiduous staff members who perform discipline duty during their free periods to keep the environment disruption free and congenial and to monitor security on campus.
4. The Principal also takes frequent rounds of the campus to keep an eye on the activities of the students.
5. The college has constituted Grievances Redressal& Complaint Cell for Women cum Women Empowerment Cell, which actively works to deal with the issues of students. This Cell organizes programmes and lectures to make the students aware of their rights and enable them to face various challenges in their life. Apart from this, the cell celebrates Women's Day and other women related activities every year.

Counseling

The college has constituted Grievances Redressal& Complaint Cell for Women cum Women Empowerment Cell, which is actively working for empowering and strengthening the girl students. The committee counsels the students and addresses their personal problems and those related to studies so as to make them self-reliant and aware. Counseling helps the students to discuss their uncomfortable experiences and problems which they cannot share with their parents.

Various departments of the college like NCC, NSS and Red Ribbon Club conduct programmes, workshops and seminars for awakening the students against social issues like Sexual Harassment, AIDS and Drug Abuse. Such programs not only provide them knowledge but also make them fully aware of these

problems.

Common Rooms

The college provides the facility of Common rooms to the girl students to give them safe and secure atmosphere**.**

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management

- The college is exceptionally cautiousabout hygiene and cleanliness in the campus. To keep the campus clean and eco-friendly, blue colored dustbins and green colored dustbins have been placed in different areas of the campus. Teachers advise the students to put the dry waste in blue dustbins and wet waste in green dustbins. In addition to it, dustbins have been placed in the offices to manage the problem of the waste disposal.
- To convert organic waste into fertilizers, the college has a Vermin Compost unit. Organic solid waste like garden waste, kitchen waste from college canteen and hostel mess is collected in this unit and organic fertilizer is prepared which is used for the growth of the plants. This fertilizer is also an excellent bio control agent as it is used to enhance growth and quality of various ornamental plants in the campus.
- Wooden scraps are also reused by the college to mend the furniture.
- Paper waste is also sold to scrap dealers for getting it recycled.
- NSS organizes various activities to keep the campus clean.Programmes like 'Swachh Tan Swachh Man SwachhtaChahunAur' are regularly organized.
- The students of Drawing and Painting also reuse solid waste to make decorative pieces which are used in the cultural and academic functions of the college.
- The Scrap Disposal Committee takes care of the proper disposal and recycling of the waste

Liquid Waste Management: No banned chemicals are used in the college laboratories so that the liquid waste generated in the lab is free from harmful chemicals. The drainage system of the college is fully underground.

E-waste Management: The college has signed an agreement with M/s Waste Management Industries, Amritsar (a registered entity authorized by Punjab Pollution Control Board) for safely disposing of hazardous e-waste. The college not only contributes to the protection of environment but also earns by selling e-waste periodically.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

reading material, screen reading

Response: B. 3 of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response:

The college caters to the students with different religious, cultural and socio-economic backgrounds from Punjab, Haryana, Himachal Pradesh, UP, Bihar and Jammu & Kashmir. The college makes available equal opportunities to these students without discriminating on the basis of caste, religion and region. During its 65 years of existence, the college has earned a reputation for its secular and inclusive environment. The college believes in broadening the mental horizons of the students and setting their mind free from various disparities and distinctions. Hence, college always takes initiative for organizing various activities in the campus to instill the spirit of brotherhood and oneness among students. Teachers and students take part actively in these activities. The main motive of these programs is to stimulate the spirit of cooperation and sacrifice among students irrespective of caste, creed and culture. The students of diverse backgrounds irrespective of caste, region and religion take admission in the college every year. Various programs organized by the different departments provide a platform to the students to work as a team and help to maintain peace, harmony and national integration. The Chemistry department of the college organized a cultural program on '**Guru Nanak Dev Ji's Birthday**' on 18 November, 2019 in which the students of different faiths took part and made it successful. The Hindi department of the college also conducted the exam on moral science on the 550th Birth Anniversary of Guru Nanak Dev Ji under the aegis of Guru Gobind Singh Study Circle, Ludhiana on 14 October, 2019. Such activities help in maintaining peace and national integration.

Arya Vidya Sabha of DAV Managing Committee also organizes Akhil Bhartiya Dharam Shiksha Pratiyogita Exam in the college campus every year. This exam has been conducted by the Hindi Department of the college for the last five years in which around 80 students of all streams have been participating every year. The participants were also awarded certificates.

The College organized 'National Unity Day' i.e. October 31, 2017 to pay our tributes to the great nationalist Sardar Vallabh Bhai Patel. Principal Dr. Rajesh Kumar detailed the NSS Volunteers and other students about the accomplishments of Sardar Patel and administered 'Unity pledge' to the volunteers. Afterwards the volunteers also participated in the 'Ekta Rally' organised in the college.

Moreover, the students take part in the youth festivals where they perform in various activities like Bhangra, Gidhha, Skits, Western Dance and Songs. They select their songs and dance forms of their own

culture and interest. These programs play a vital role in inculcating the sense of cooperation and developing their team building skills. Students of all religions, castes and languages perform in these activities and bring laurels to the college.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response:

The thoughts, quotations, and constitutional preamble displayed in the campus make the students and staff aware of constitutional values, rights, duties and responsibilities of the citizens. Apart from this, the college organizes various activities to sensitize the students and teachers about their rights and duties. The Legal Literacy Cell of the college creates awareness about the Indian laws among the students and the employees. The cell organized **One-day Legal Awareness Seminar** for the students in collaboration with District Legal Services Authority and Saanjh Kendra on February 18, 2020. In this seminar, Advocates Shri D V Gupta and Shri Sourav Aggarwal along with police officers participated and discussed about various legal avenues including free legal service available to the citizens. They also apprised the students of different apps developed by the police department for getting immediate police help in case of any emergency. Many extension activities like **'National Voters' Day", 'National Youth Day', 'Traffic Awareness Campaign'**, **'Cross Country Run'**, **'Run For Martyrs'**, **'Run For Unity'**, **'Cycle Rally For Awareness Among People For Health'**, **'National Army Day'**, **'Rally For Awareness Concerning Environment Pollution'**, **'Rally For Beti Bachao Beti Padhao Campaign'** and **'Pledge and Cleanliness Drive Under Swachh Bharat Abhyan'**, were organized by NSS and NCC Units in collaboration with Industry, Community and Non Government Organizations during the last five years. The college lays special emphasis on sensitization of the students and employees by organizing **Blood Donation Camps** so that they understand their duty and responsibility as citizens by donating blood for the needy. During the last five years, the college has organized Blood Donation Camps regularly in which students and employees of the college have donated more than 400 units of blood. The district blood bank regularly sends the needy to our institution and the college makes the blood available to all these people in a transparent manner.

A campaign on '**A drastic decrease of the Water-Table in Punjab**' was organized by NSS Department at Mari Kamkoke village on March 24, 2019 where 50 NSS volunteers carried out a survey on water table and wetlands in and around the village. A seminar on '**Voter Awareness Campaign Cum Registration Drive'** was organized on Feb. 19, 2019 by NSS Department in the college campus.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College celebrates Independence Day and Republic Day to commemorate the teachings of the great freedom fighters who sacrificed their lives for the nation and rendered selfless and untiring service to set the country free. The Principal of the college performs the ceremony of flag hoisting which is followed by the National Anthem and patriotic recitations. The staff of the college voluntarily participates in the programmes.

The National Service Scheme, National Cadet Corps (Air, Navy and Army Wing), Women Empowerment Cell and Red Ribbon Club motivate the students to follow the teachings of the great personalities like Mahatma Gandhi, ShaheedBhagat Singh, etc. by organizing the programmes on Swachh Bharat, Women Empowerment, Environmental Pollution and AIDS.

Keeping in view the teachings of Mahatma Gandhi, Swachh Bharat Abhiyan was organized by NCC Cadets in June, 2019 to clean the area surrounding the college.

Different departments and units of the college like the National Service Scheme, NCC and Red Ribbon club enthusiastically keep on organizing programmes to remember the contribution of martyrs in nation building. In this regard, NCC Cadets participated in **Peace March** with candles in the memory of the martyrs of JallianwalaBagh on 13 April, 2019.

Apart from this, various commemorative days are celebrated in the college like:

1. National Youth Day (January 12)
2. Lohri(January 13/14)
3. National Voters Day (January 25)
4. Republic Day (January 26)
5. World Wetlands Day (February 2)
6. National Science Day (February 28)
7. International Women's' Day (March 8)
8. International Day of Yoga (June 21)
9. Independence Day (August 15)
10. World Photography Day (August 19)
11. National Sports Day (August 29)
12. World Literacy Day (September 8)
13. World Tourism Day (September 27)
14. Gandhi Jayanti (October 2)
15. World AIDS Day (December 1)
16. Deepawali

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the Practice: **Sharing and Caring for Society and Staff**

The Objectives

The objective of this practice is to put our resources to work for the benefit of all the sections of society by sharing with and caring for people around us.

The Context

The college makes a conscious effort to plan and implement programmes and strategies to fulfill our duty towards other members of society by taking welfare measures to benefit and take care of people facing some kind of challenges, and others who are contributing to the success of our institution.

The Practice

DAV College provides financial assistance and moral support to DAV Red Cross School for Special Children. During the last five years the college has given financial assistance of Rs. 625000/-to DAV Red Cross School for Special Children to facilitate better education and provide life skills to these children. The college administration regularly participates in the activities organized in this school to encourage these special students to perform better.

The College is also rendering service with dedication and commitment for women empowerment and annihilation of illiteracy. Gandhian Studies Centre and Ambedkar Studies Centre are serving the society through Literacy Drive Programmes and six-month Cutting and Tailoring Course for women. The mission of these centres is to eradicate illiteracy and ignorance and make women financially independent and self-confident. The College organizes various programmes like Quiz Competitions, Essay Writing Competitions, Guest Lectures and Educational Trips in different schools under the aegis of Ambedkar Studies Centre to cultivate right attitude and values among the future generation of our society. Literacy Drive Programmes are being run under Ambedkar Studies Centre at various rural and suburban locations namely Guru Nanak Pura, Putlighar, Verka, Nariangarh, Mustfabad and Mahal. Cutting and Tailoring Courses are being run under Gandhian Studies Centre in various rural areas like Bharariwal, Kot Mitt Singh, Majitha and Mustfabad. The College celebrates birth anniversary of Mahatma Gandhi by distributing stationery and refreshment to the needy students of various Government Schools. The distribution of Sewing Machines and blankets to the needy women is also made at the college level with the support of eminent philanthropists, political leaders and the officials of local administration. In addition, the college is also providing Free Medical Consultation to poor people through College Healthcare Centre**.**

The college fully understands the value of human resource working in the college as teaching and non-teaching staff. To recognize their contribution towards the progress of the institution, the college provides free education to the wards of all teaching and non-teaching employees. In addition, the college administration has facilitated the implementation of schemes like Group Life Insurance and Group Medical Insurance for the staff, apart from financial help to the family in case of in-service death of a staff member.

Evidence of Success

Approximately 250 students through Literacy Drive programmes and 250 students under Cutting and Tailoring projects under Gandhian Studies Centre have been benefitted during the last five years. These projects proved a great success as the aspirants of different age groups got enrolled in these courses and received certificates after qualifying in the tests at the end of the courses.

Problems encountered and resources required

College intends to expand these extension activities both in number and scope to help greater number of underprivileged people living around. However, because of reluctance of many of them due to ignorance/language problems/clash of timing of the training classes with their working hours and limited financial resources, the college has not been able to do as much as we would have liked to.

Best Practice 2

Title of the Practice: Alumni Engagements

Objectives of the Practice

The objective of this practice is to develop a sense of belongingness in ex-students and connect them personally and emotionally with their alma mater. This practice also gives an opportunity to former students to interact with current faculty and administration and exchange views for the development of the institution.

The Context

The interactions with the former students help to build a wide network which can be used to get feedback and assistance of various types for the continuous growth of the institution. This also facilitates occasional visits of distinguished alumni to the college thus giving an opportunity to the current students to interact with and benefit from the experiences of these high achievers.

The Practice

The Alumni Association of the college is a remarkable body of the former students of DAV. This body was constituted to keep the former students attached to their alma-mater and to promote a sense of bonding among the old students. For this purpose, the college organizes Old Students' Re-union to nurture the feeling of belongingness among the ex-students.

Many of the alumni of the college are serving the topmost organizations in key positions. Their visits to the campus motivate the students to excel in their chosen fields. Their precious suggestions help the college to reorient priorities and bring desirable changes in the college.

Apart from this, the college invites distinguished alumni as Chief Guest/Guest of Honour for college functions such as Convocation, Prize Distribution and Annual Sports & Athletic Meet. This is a highly

motivating experience for the students. The alumni also visit the college occasionally to meet the current students and offer career counseling.

Evidence of Success

The Alumni Association has been actively working to forge and develop a strong bond with the alumni of the college. At present, 368 alumni from all over the country and even abroad are part of the Alumni Association of the college. They regularly participate in the re-unions to meet their former class-fellows and refresh the memories of the life spent in the college as students.

The Alumni Association organizes a get-together '**Andaaz'** every year to bring the alumni together so that they remain connected with their alma mater. Some of alumni invited by the college include names like Dr. Jaspal Singh Sandhu, Vice Chancellor, Guru Nanak Dev University, Amritsar; Mr. NavdeepSuri, Ambassador of India to UAE; ShriAnudeep Singh Madan, MD, Wazir Chand Yarns Pvt. Ltd., Amritsar; Mr. Varun Mishra, Former Member, Punjab State Ranji Team and SardarGurjeet Singh Aujla, Member of Parliament from Amritsar LokSabha constituency. Some of these alumni have made financial contributions or have helped the institution in getting grants of Rs. Eleven Lakhs Seventy Three Thousands during the last five years.

Problems encountered and resources required

The main challenge is to locate and contact the alumni. Another problem is to select such time and day when most of the alumni are able to attend reunion event. Due to a compact and tight academic schedule, it is not possible to organize reunions more frequently. Sometimes the college also faces financial constraints in holding events to engage with the alumni. In spite of these stumbling blocks, the college has been trying to establish close ties with as many alumni as possible.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

College is committed towards Quality based education with special attention to the weaker sections of Society.

The primary goal of the college is to impart the value based education focused on hands-on-training and soft skill development. The college believes in broadening the mental horizon, sharpening the skills and enhancing the knowledge of the students so that they develop the ability to meet the challenges of the ever changing competitive world confidently.

Throughout the year, the campus is abuzz with various types of academic, cultural and sports activities. These activities improve analytical, managerial, leadership and communication skills of the students.

Apart from classroom teaching, the institute ensures students' interaction with professionals and academicians through guest lectures, industrial visits and soft skill development programmes. The eminent personalities from academia and industry enlighten the students with the best of their erudition and experience. In the same way, Industrial visits bridge the gap between the class room learning and practical training. These visits provide the students the first hand knowledge about the inner work procedures of industry.

DAV College has organized nine DST, Govt. of India sponsored INSPIRE internship camps and received **a grant of Rs. 1.17 crore** from the Department of Science and Technology, Ministry of Science and Technology, Government of India during the last five years. A total of 1957 students from different schools across the state have attended these camps to nurture their curiosity in science and technology. The purpose behind such a program is to inculcate scientific temperament and to develop an aptitude for the research among the students. Distinguished personalities from academia and industry enlightened the students and enhanced their knowledge regarding the innovative techniques which are used in this modern era.

The old students of the college also visit the campus and interact with students through lectures. They provide them career counseling and guide them to achieve their determined goals in their life.

As we are quite familiar with the fact that 21st century is the age where competitive spirit is in ascendancy and moral values are on the verge of decline. In this age of technological revolution, our ultimate goal is the resurgence of interest in high moral values among students.

Besides this, to make students socially responsive citizens, college holds Blood Donation Camps, Tree Plantation Drives and Eco Friendly Marches, etc. Such programmes stimulate the spirit of cooperation, brotherhood and sacrifice among students. They also learn how to shoulder their responsibility towards the community, the society, and the nation and above all towards the world. Along with this, sports, cultural and co-curricular activities form an integral and significant part of the DAV curriculum.

Training and Placement Cell of the college is also vigorously contributing by getting our students placed in the leading companies. The Cell keeps on informing the students about various potential jobs and boosts the confidence of the students to appear in the interviews. The members also continuously interact with various reputed companies and arrange campus interviews and job fairs. The students are given training to prepare their curriculum vitae and guidance to appear in the interview.

The Cell manages its activities in coordination with the students and the staff throughout the year. The Cell also holds special sessions to arm the students with essential communication skills and general knowledge to face the prospective employers. More than 100 students have got appropriate placements on handsome packages last year.

DAV College has been conferred with various honours and awards **'College with Potential for Excellence'** by **UGC,** re-accreditation of **'A' Grade** by **NAAC, Bangalore**, **'Star College in Life Sciences'** by **DBT**, **Support under FIST** by **DST,Grant**under **Innovation in Science Pursuit for Inspired Research (INSPIRE)** by **DST** and '**College with Best Infrastructure'** by **Maharishi Markandeshwar University, Mullana.**

The college also believes that the development of the country is only possible if educational institutions provide inclusive education by carrying along deprived sections of society. With this goal in mind, the college provides generous financial aid and fee concessions to such deserving students. During the last five years, financial aid of **Rs. 47,35,933/- (Rupees Forty Seven Lakhs Thirty Five Thousand Nine Hundred Thirty Three)** has been provided by the college and philanthropists to the financially weak & meritorious students, sportspersons and staff wards. As a result of such initiatives, the college is continuously marching ahead on the path of success and glory.

File Description	Document
Link for appropriate web in the Institutional website	<u>View Document</u>

5. CONCLUSION

Additional Information :

Literacy Drive

DAV College, with primary objective of proliferation of education, extends its services beyond its physical boundaries and reaches out to people belonging to the lowest strata of society. During XII Plan Period (2013-14 to 2019-20), under UGC sponsored Ambedkar Studies Centre, Literacy drive was launched for children in rural areas adjoining the city like Verka, Majitha, Mahal, Mustfabad, Guru Nanakpura, Narraingarh etc. The literacy drive focussed on the counselling of parents, mostly working as labourers and rickshaw pullers, providing infrastructure like benches, fans, bags, stationary etc., and running classes. The literacy drive was a huge success. **Women Empowerment Through Skill Development**

DAV College, Amritsar strongly believes that the women play a curator's role in society. Only a strong, mentally awakened and financially independent mother can bring up her children to become responsible, rational thinking citizens, in future. To achieve this goal, College runs a Cutting and Tailoring centre for widows, destitute and unemployed economically deprived women of rural areas, free of cost. The project is being run under Gandhian Study Centre of the college. Echoing mahatma Gandhi's vision of vocational education as tool for social uplifting of down trodden sections of society, the said centre has provided practical training to more than 250 women in past five years.

- **School For Special Children**

With a strong belief in the idea that 'NO One Should Be Left Behind', DAV College Amritsar has worked tirelessly to facilitate education of children with special needs. College provides not only the educational support but helps with financial and other resources to DAV Red Cross School for Special Children. During the last five years the college has provided financial assistance of Rs. 625000/-to DAV Red Cross School for Special Children to facilitate better education and to provide life skills to these children. The school provides functional education, skill training, basic literacy to physically and

Understanding Social Needs

Computer Science department of the college organized workshops for senior citizens of the city, free of cost, to train them to use digital platforms for financial transactions, multiple times over last five years.

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Concluding Remarks :

Apart from the above mentioned practices, for achieving the set goals, the college has taken multiple steps, a few of which are:

- College follows norms on solid and e- waste management and does not use any banned chemicals in laboratories
- Encourages students to use bicycles by waiving off parking fee
- Has banned the use of plastics on campus
- Sensitizes students to constitutional obligations, rights and human values by organizing numerous events
- Awakens the spirit of nationalism by celebrating national days
- Works for gender equality and women empowerment and CCTV cameras have been installed for safety of girl students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>37</td><td>79</td><td>108</td><td>105</td><td>103</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>37</td><td>79</td><td>108</td><td>105</td><td>113</td></tr></table> Remark : DVV has made the changes as per shared report of students enrolled by HEI.
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 208 Answer after DVV Verification: 201

2.1.1	**Average Enrolment percentage (Average of last five years)**
	
	    2.1.1.1. **Number of students admitted year-wise during last five years**
	Answer before DVV Verification:
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>892</td><td>1173</td><td>1281</td><td>1768</td><td>1848</td></tr></table>
	Answer After DVV Verification :
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>863</td><td>1173</td><td>1281</td><td>1718</td><td>1848</td></tr></table>
	    2.1.1.2. **Number of sanctioned seats year wise during last five years**
	Answer before DVV Verification:
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2820</td><td>2640</td><td>2640</td><td>2540</td><td>2765</td></tr></table>

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2770	2640	2640	2540	2765

Remark : DVV has made the changes as per shared report of students admitted by HEI.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	2.3.3.1. Number of mentors
	Answer before DVV Verification : 127
	Answer after DVV Verification: 110
	Remark : DVV has made the changes as per shared report by HEI.
2.6.3	**Average pass percentage of Students during last five years**
	2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**
	Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
527	627	781	824	843

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
639	627	781	824	843

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
789	856	873	1056	1025

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
782	856	873	1056	1025

Remark : DVV has made the changes as per shared report of final year students who passed by HEI.

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00.17	10.20	00.00	22.44	95.35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00.17	5.20	00.00	12.44	55.35

Remark : DVV has excluded financial support for conducting lectures and seminar from the supporting documents shared by HEI.

3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**	

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	03	00	01	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	00	01	01

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

Remark : DVV has considered only names only once since they are repetitive in nature in the document shared by HEI.

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in**	

national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49	20	34	62	45

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has excluded without ISBN/ISSN from the data template/supporting document shared by HEI.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
63	23	38	27	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
38	18	33	08	0

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2011	892	2084	1171	1354

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

1672	715	1812	716	00

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
1.61	2.12	4.08	1.74	2.83 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1 | Remark : Proper Annual expenditure of purchase of books/e-books has not reflect to consider by HEI.
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4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 100 Answer after DVV Verification: 50 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

5.2.1	**Average percentage of placement of outgoing students during the last five years** 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
102	180	247	255	322 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
102	180	247	169	152 | Remark : DVV has not considered repeated students by HEI.
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5.2.3	**Average percentage of students qualifying in state/national/ international level examinations**

during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	69	109	108	126

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	69	109	108	126

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	69	109	108	126

Remark : Qualifying students name has not proper reflect in shared certificate by HEI.

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	19	23	28	30

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	13	12	15

Remark : DVV has excluded repeated events from shared report by HEI.

7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>31</td><td>28</td><td>28</td><td>26</td><td>26</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>310</td><td>280</td><td>280</td><td>260</td><td>260</td></tr></table>
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>31</td><td>28</td><td>28</td><td>26</td><td>26</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29</td><td>28</td><td>28</td><td>26</td><td>26</td></tr></table>
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>3677</td><td>3590</td><td>3540</td><td>3480</td><td>3551</td></tr></table> Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
349	404	400	472	519

2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: _table below_

2020-21	2019-20	2018-19	2017-18	2016-17
789	856	873	1056	1025

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
779	856	873	1056	1025

3.1	**Number of full time teachers year-wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
127	165	161	191	193

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
110	110	110	110	110

4.1	**Total number of classrooms and seminar halls** Answer before DVV Verification : 181 Answer after DVV Verification : 161